

Brynhyfryd Primary School

School Prospectus



2025/26

A Message from the Headteacher

Dear Parents and Carers,

A warm welcome to Brynhyfryd Primary School! Situated at the heart of the Brynhyfryd community in Swansea, our school is a place we are immensely proud of — from our happy and vibrant pupils and their families to our dedicated, caring staff. This prospectus is designed to give you all the key information you need about Brynhyfryd Primary School.

At the core of our school is a strong ethos that forms the foundation for all learning. We take great pride in fostering a positive, welcoming, and nurturing environment where every child and family feels safe, supported, and valued.

We believe that children thrive when they are at the centre of their own learning. Encouraging creativity and independent thinking is fundamental to our approach as we prepare our pupils for life in an ever-changing world. Our goal is to equip children with the skills and confidence to make positive contributions to society and the lives of those around them. We celebrate the rich diversity within our school community and beyond.

At Brynhyfryd, every child has access to a broad, balanced, and relevant curriculum designed to challenge and inspire. We offer a wide range of first-hand learning experiences that nurture curiosity and a love of learning.

Well-being lies at the heart of everything we do. We work closely with parents, carers, and the wider community to ensure every child feels valued, safe, and happy in our school.

If you have any questions or would like to arrange a visit, please don't hesitate to contact the school office. We look forward to welcoming you!

Warm regards,
Julie Dunn
Headteacher

“Dream, Believe, Achieve TOGETHER!...”



Our Values:

In Brynhyfryd Primary School we:

1. *Create a safe, sustainable, happy and caring school environment.*
2. *Prepare our children to flourish as life-long learners and global citizens in the 21st century.*
3. *Foster positive learning partnerships between children's home and school communities.*
4. *Nurture every child's self-esteem, confidence and sense of pride in all they do.*
5. *Inspire all members of the school community to live respectfully and appreciate diversity.*
6. *Innovatively provide our children with learning experiences appropriately matched to their individual needs, backgrounds and abilities.*

Our Vision:

We are committed to improving the quality of the educational opportunities for all our children through the 6 Areas of Learning and Experience in the 21st Century. We continually look for ways to increase the range of provision for all children to have opportunities within an enriched curriculum based on real-life experiences, which develops reflective and lifelong learners. We are committed to raising standards and improving the achievement of all learners regardless of their background, as they progress through the curriculum's progression steps and towards meeting their full potential.

Our aim is to work with our school's cluster, learners and wider school community to achieve the best start in life that we possibly can. From entry to our school, multiple agencies work with our highly trained staff to support our children by fully engaging with parents, carers, extended families and the wider school community. Nurturing learners through an ethos of care and restorative practice is of paramount importance to Brynhyfryd Primary School, as outstanding levels of health and wellbeing foster outstanding levels of personal achievement for all.

We aspire for our school community to be fully committed to the UNCRC and the Rights of others. We firmly believe in developing all children understanding of their rights and strive to enhance this understanding, by forging global links with other schools.

We recognise that the quality and rapport of our teaching team linked to the positive qualities of children's attitudes to learning are the most important factors in learner's achievement. We strongly promote pupil-voice in our school self-evaluation and development, as we recognise and value what learners have to say as we develop their meta-cognition.

Leadership at all levels is nurtured and developed in order to increase leadership capacity for the future of Brynhyfryd Primary School. We are committed to ensuring that through children's feedback, colleagues who lead, teach or support teaching have the necessary skills and experience to practice high quality teaching through high quality training. The professional development of individuals is tailored to the context of our school priorities and individual staff member needs. It will always lead to inclusivity and high impact on all learners, attainment and achievement.



At Brynhyfryd Primary School we are passionate about inspiring learners' personal "life adventure"

Tim Swyddfa ac Adeilad-

Office and Premises Team:

Senior Office Manager- Mrs Alison White

Office Manager- Mrs Nichola Marshall

Premises Manager- Mr Chris Jones

Caretaker- Mr Demian Johnston

Catering Team: Cleaning Team:

Mrs Julie Thomas

Mrs Sally Hedges

Mrs Donna Muzil

Miss Julie Morris

Mrs Tracey
Mainwaring

Mr Rhys Statham

Mrs Jodie Clark

Mrs Julie Lloyd

Mrs Nicole Hill

Mrs Debbie Bevan

Mrs Carly Martin

In Llywodraethwyr –

Our Governing Body:

Cllr Mike White

Kirsty Jones

Bebbie Whyte

Katherine Richards

Nicki Carole-Beale

Barbara Wong

Hayley Thomas

Agnieska Kopryk

Claire Robinson

Adella Prichard

Sara Bishop

Joanna Fitzgerald

Alison Bastian

Julie Dunn

Tîm Yr Athrawon – Teaching Team:

Senior Leadership Team			
Headteacher – J Dunn			
Deputy Headteacher – B Curtin			
Assistant Headteacher – T Beynon			

		Teachers:		Teaching Assistants:
Phase lead: V Allison	N	A Thomas		H Jones T Lodwig L Bracau
	R	V Allison	F Jamal	A Jenkins S Barros S Jones G Lahane
	1	T Beynon D Lewis	S Barnes R Bevan	A Bowler K Davies J Whittington
Phase lead: S Higgs	2	S Higgs	L Griffiths V Jones	S Knight J Viggers N Williams
	3	V Murray	K Hayes	R Kivi S Bishop
Phase lead: J Fitzgerald	4	A Evans	K Jones	R Mackinnon
		R Bevan		
	5	J Fitzgerald	L A Davies H Hanbury	T Heymans
	6	I Mansfield-Stuthridge	E Jones C Thomas	M Stevens L Johnson

Literacy Lead	Mathematics Lead	Assessment Lead	ALNCo
K Jones	J Fitzgerald	I Mansfield-Stuthridge	V Jones
Phase Lead	Phase Lead	Phase Lead	
V Allison	S Higgs	J Fitzgerald	

Meet our Inclusion and ALN Team

This team aims to ensure that every child achieves regardless of the challenges that they face. They also promote independence and skills associated with growing up to a healthy and confident individual.

Phase Leader – Mrs Vikki Jones

Pastoral Workers - Mrs Deborah Baker (HLTA) & Mrs Natalie Williams

Early Language, Literacy and Communication Intervention Lead - Mrs Andrea Lewis

5-11s intervention and alternative provision team - Miss Olivia Melville-Jones (HLTA) Miss Julie Morris (HLTA)

Autism Champion - Miss Julie Morris

School Term & Holiday Dates - 2025/26

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

School Admissions:

The Local Authority (LA) is the admissions body who decide on admissions to schools. Ideally all catchment area pupils should receive a place in their catchment primary school. Where there are more pupils than places, the LA decides on entry. Unsuccessful applications may be put forward for appeal. Details of these procedures are available from the school and /or the LA. If you wish to enrol your child at Brynhyfryd Primary School, you should firstly contact the school office to ensure that there is sufficient space available as the school has a working admission of a maximum of 60 pupils per age group.

Meithrin/Nursery:

Children starting in Nursery will be offered a place after their 3rd birthday if there is a vacancy. Following their time in nursery, they will move up to reception on the September following their fourth birthday. Our nursery building has its own entrance on Pentretreharne road. By using both indoor and outdoor learning environments, children are encouraged to develop their social, literacy and numeracy skills through a wide range of play-based experiences.

Our Inclusive School:

At Brynhyfryd Primary School we cater for a wide range of learning needs. All of our school sites are wheelchair-friendly with ease access for all. Should an admission occur every effort will be made to ensure individual needs are met. If your child has a learning or behavioural difficulty, or is more able, their class teacher will help to support and extend them in every area of the curriculum. Our Additional Learning Needs Coordinator (ALNCo) is Mrs V Jones, with Mrs D Whyte as our ALN Governor. If there are any concerns about your child's progress you will be involved in the process of gaining support as laid out in the L.A.'s Code of Practice. This will involve regular consultation and a programme of support within school and could also include the use of outside agencies, such as a speech therapist, or occupational therapist etc. The school has a comprehensive ALN Policy available for viewing on request. Mrs Dunn takes responsibility for Looked After children (LAC).

With inclusion as one of our school values, the governing body and school promote equal opportunities and good relations between persons of different ethnicities, beliefs and genders. The school maintains and records any reported racist incidents and action that has been taken as a result of such incidents. All pupils are entitled to attend our school. The school adheres to the disability discrimination act 1995.

School Details

Brynhyfryd Primary School
Llangyfelach Road
Brynhyfryd
Swansea
SA5 9LN

Phone: 01792 483870

School Start & End Times

Meithrin/Nursery: 9:00 - 11:30 (am), 12:30 - 15:00 (pm)

West Site (Rec & Y1): 8:45 - 15:15

East Site (Y2 - Y6): 8:50 – 15:20

Site Map:



Email: Brynhyfryd.Primary@swansea-edunet.gov.uk

Our Curriculum:

Below is our whole-school, 2-year topic cycle. The cycle outlines both teaching and "assessment of learning" strategies designed to ensure progression of a broad and balanced curriculum throughout the school. This is a long-term plan that we have recently formulated through our Curriculum for Wales trials and innovations. In this academic year we are on year 1 of this cycle:

Autumn Term	Spring Term	Summer Term
Year 1 Cycle Health & Well-Being AOLE Focus (Intrapersonal skills SOWM)	Year 1 Cycle Expressive Arts AOLE Focus (All SOWM)	Year 1 Cycle Science & Technology AOLE Focus (Investigations/ Chemistry/ Physics SOWM)
Year 2 Cycle Health & Well-Being AOLE Focus (Interpersonal skills SOWM)	Year 2 Cycle Humanities AOLE Focus (All SOWM through RVE lenses)	Year 2 Cycle Science & Technology AOLE Focus (Biology/ Coding/ D&T SOWM)
Applying literacy through writing Text Type Foci Instruction AND Persuasion	Applying literacy through writing Text Type Foci Recount AND Discussion	Applying literacy through writing Text Type Foci Information AND Explanation
Applying numeracy and digital-competence through: measure and numerical reasoning, digital data-handling, and computational thinking	Applying numeracy and digital-competence through: measure and numerical reasoning, digital data-handling, and computational thinking	Applying numeracy and digital-competence through: measure and numerical reasoning, digital data-handling, and computational thinking



Relationships and Sexuality Education (RSE)

Relationships and sexuality education is mandatory and is considered as part of the Health and Well-Being area of learning, as well as being a cross cutting theme across all learning. We work hard with the school nursing service to deliver lessons that are appropriate to the development of pupils.

Religion, Values and Ethics (RVE)

Religion, Values and Ethics education enables children to experience and understand their rights. These include their human rights to freedom of religious thought and conscience, their rights to cultural participation and their right to their own identity.

For more information on our engaging and pupil-centered curriculum, please visit our website



Cymraeg:

Welsh is taught as a second language in Brynhyfryd from nursery age through to year 6. Children progress along a continuum of Welsh proficiency in reading, writing and oracy. It is the school's aim to use the Welsh language in such a way to ensure that pupils see, hear and use Welsh as part of school life. It is given a prominent role in many school activities and one of our pupil voice groups (Y Criw Cymraeg) work hard to raise the profile of Welsh across the school.

Children also have the opportunity to learn about the culture and heritage, as well as the language of Wales, through such activities as St. David's day, siwmae day and through topics of study.

Our teaching of Welsh is supported by the local authority's team of specialist Welsh teachers (Athrawon Bro) who visit the school to support teachers in their planning and promoting of the Welsh language. In addition to this, we have recently been fortunate enough to enable 4 members of staff to undertake a Welsh sabbatical, with the aim of raising the profile of Welsh back in the school.

Currently, we have no pupils who speak Welsh as a first language in the home but we are committed to supporting the Welsh government in the Cymraeg 2050 agenda. The school currently has Siarter Iaith Bronze Award status.

Physical Education:

On PE days please ensure that your child brings their PE kit to school (T-shirt, shorts and appropriate footwear). It is possible to purchase school PE kit from the office. Children will always be expected to change for PE and change back into uniform following their PE session. Exact details of PE days for each class will be communicated by the class teacher.

We follow the Real PE scheme of work which supports primary schools to deliver an outstanding PE curriculum.

We believe EVERY child has the right to develop a positive relationship with physical activity for life.



Collective Worship:

There is a daily act of worship for every child in school which is broadly Christian in nature. This is a time of peace and reflection and is an important part of the life of the school community. Parents have the right to withdraw their child from the daily assembly if they wish but not from the teaching of Religion, Values and Ethics. A request should be made to the headteacher in writing.

Educational Visits

We have a programme of educational visits which complement our curriculum and aim to provide enriching experiences which inspire our pupils and act as a stimulus for future learning. Recently, our PTA have been supporting these visits by raising money to contribute towards the cost of transport.

We also organise annual residential visits for year groups 2, 4 and 6. These are excellent opportunities for studies, fieldwork and environmental education, as well as developing independence and social skills.

Working with our Families:



PTA:

There is an active PTA at Brynhyfryd Primary School that meets regularly to support and organise events within the school. As a parent or carer, you are automatically a member and can attend meetings or volunteer to help in a variety of ways.

We are fortunate to have had considerable financial support from the PTA which has enabled us to have a number of quality resources available for the children. The children have access to smart boards as they are installed in every classroom.

Most recently the PTA have helped to support the funding of educational visits, enabling high quality and engaging learning experiences for children in all year groups.

For more information on how you can support the PTA, please contact the school office, which can assist with any queries.

Class Dojo:

Class Dojo is a free resource used by schools all over the world to improve communication between families and schools. We proudly use Class Dojo to communicate key messages to families on a whole-school basis but also to share information with individual parents where appropriate.

When your child joins Brynhyfryd, the class teacher will provide you with a set of instructions on how to download and install Class Dojo on your mobile device, as well as how to join the class. This will enable you to have communication with the class teacher during working hours as well as receiving key messages from wider members of the school community including the senior leadership team.

For more information on Class Dojo, please scan the QR code above which will take you to their designated website.

Helping Out:

We value the help and skills that parents can give. We involve parents in a variety of ways, for example on school visits, preparing and maintaining resources, helping in the class, gardening, enrichment classes etc. If you have skills that you feel would benefit us as a school, please do not hesitate to let us know so that we can extend our willing helpers list!

On our website, you will find lots more information that will help you to help us by supporting your child's learning at home. There Scanning the QR code below will take you to the relevant page on our website.



Making a Complaint:

If you have a complaint about the curriculum or any related matter the LA has prepared a formal complaint procedure. If you have any complaint you should first contact the head teacher to try to resolve the matter by making an appointment to discuss it. If you require further assistance, then contact should be made with: Pupil and Parent and Governor Support Unit- 01792 636000. This unit is based in the education department at the City and County of Swansea, Civic Centre. The school's Complaint Policy can also be found on the school website.

"Thank you for all that you do to raise standards and give our children a positive start in education!"

(Feedback from parent questionnaire)

Family Feedback

We are always interested in feedback from parents, children and families so that we have ideas of ways in which we can improve the school.

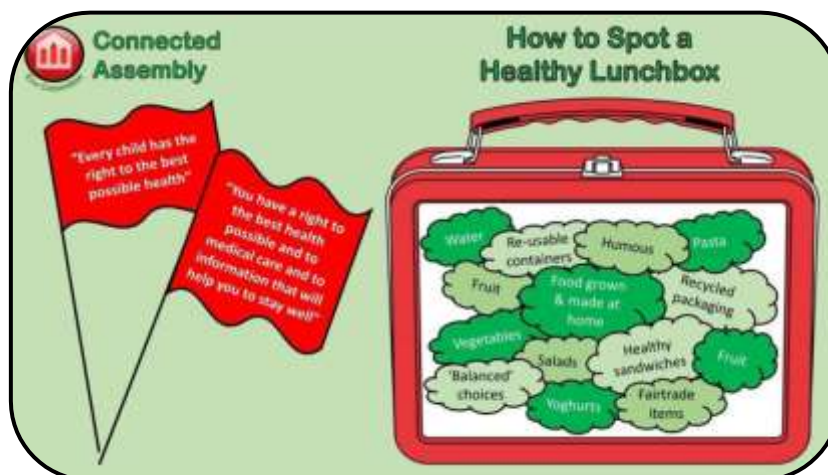
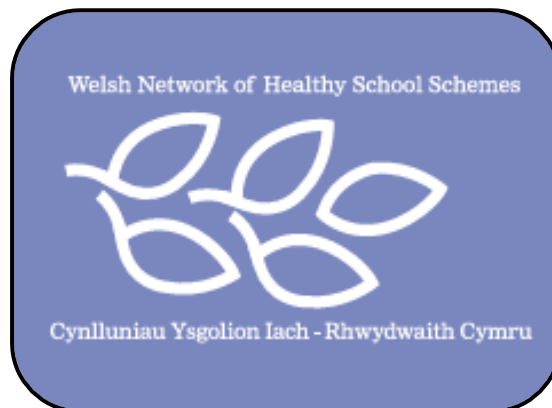
We share these surveys via our school website and using Class Dojo at various points throughout the academic year. More information on how feedback has been acted upon can be found on our website.

Dining Arrangements:

School Meals:

In Brynhyfryd Primary School we provide cooked meals or your child may bring a packed lunch if they wish. During the lunchtime break the children are looked after by a senior supervisor and several supervisory assistants. The headteacher and/or the deputy head teacher are available during this time. We ask that you encourage your child to learn to use a knife and fork and to eat at the table to prepare them for the lunchtime session in school. The Welsh government has now completed a roll out of free school meals for all primary aged pupils in Wales. This is available for all pupils from reception-year 6.

As soon as children start school we begin to emphasise our policy of Healthy Eating. The school is involved in the national Healthy Schools' Initiative supported by the Welsh government. For this work we have already achieved the first 5 phase awards. We ask that every Reception child brings 2 pieces of fruit to school on Monday to share in class throughout the week, and that the rest of the year groups bring a healthy fruit snack daily. Fruit is washed and prepared appropriately by staff and provided as a snack at an appropriate time during the school day. We also encourage children to try new and unusual healthy snacks and to learn about healthy eating as part of the curriculum.



Breakfast Club:

The school operates a breakfast club on both our east and west sites from 8:00am daily. There is a small charge of £1 per day to help support the cost of supervision during these times. Children must be brought to breakfast club by an adult. Breakfast club can be a great opportunity for children to enjoy a healthy breakfast in a safe environment with their peers.



Pupil Voice

Despite working across multiple sites, we are passionate about connecting everyone in our school community. We work hard to offer opportunities for older pupils to work with younger pupils in purposeful ways such as reading activities on world book day, charity fundraisers and special assemblies/celebrations.

Our pupil voice groups are organised in a phase-specific way and children in middle and upper phase all have the opportunity to join a pupil voice group. Our phase leaders and other staff facilitate these groups and ensure that all pupils have a voice within our school.

Premises and Security:

The safety of the children and the staff in school is paramount. As the school is located on three sites, arrangements may vary slightly from one environment to another. The school's Child Protection and Safeguarding Policies can be found on the school website or if you require a hard copy, these are available from the school offices on request.

The Nursery: Once the nursery children have entered the building the outside gates will be locked. Visitors are asked to contact/report to the main school office and ask to be put through to the Nursery. A member of staff will then help you. Please be patient if you have to wait for a moment, the nursery is a busy place and it may not be possible to open the gate immediately if the children are being helped to paint or glue etc.

West and East Site Main Entrances: The main entrances are coded security doors which can only be opened by an authorised member of staff. Once the bell has been rung and the children have entered the premises, these doors will be closed and are then locked. All surrounding gates will be locked after the children have safely arrived in school. Anyone arriving at any other time is asked to report to the main school office on our east site. Visitors who will be remaining on the premises are required to wear a visitors' lanyard at all times after signing in to identify themselves to the school community as an authorised visitor.

Play time security: Outside play is always supervised on all sites, and the external gates to the roadside or pathway are closed and or locked.

Late comers: parents of children arriving after the start of the school day (when the external gates are locked) will be required to report to the main school office to inform an office manager of the reason for the lateness and to sign the late logbook.

Toilet Facilities:

The school adheres to The Equality Act 2010, Special Educational Needs and Disability Act 2001, and has access to disabled toilets. The school has a school toilet policy in order to maximise learners' access to toilet facilities during the day to promote the health, wellbeing and learning opportunities of all learners. The school aims to provide good quality toilet facilities with cleanliness monitored regularly by staff.

Attendance and Punctuality

Be smart...

Be here...

Be on time...

*Be at Brynhyfryd
Primary School before it's
ten to nine!*

It is essential that children attend regularly and on time in order to benefit from the teaching and learning time in school. At Brynhyfryd Primary School we are keen to ensure that lessons start on time and that children do not miss out through unnecessary absences. We therefore ask that medical appointments e.g. dentist, optician etc. are arranged out of school hours.

If your child is going to be absent from school, we ask that you telephone the school on the first day of absence and send in a letter when your child returns. The Welsh government has made improving school attendance one of its national priorities and we are committed to improving attendance by working with our families to support children in coming to school every day. We have weekly attendance awards to promote good attendance.

Last year, our school attendance overall was 91.7%. This year we have set an ambitious target of raising this to 94%. Please support us in our goals by ensuring that your children come to school as much as possible.

The United Nations Convention for the Rights of the Child, Article 28:

"You have the right to a good quality education. You should be encouraged to go to school to be the best that you can be."



School Uniform:

School uniform is worn by all pupils. The uniform is a red sweater, white polo shirt and black or grey skirts or trousers. In the Summer months, pupils are welcome to wear red and white checked dresses. There is a stock at the school of polo shirts, hoodies and sweat shirts which have the school badge printed on them. A wide range of school uniform and accessories can be purchased from the school. We also order Y6 hoodies which are a different colour every year. Please see Mrs White or Mrs Marshall in the school office with any orders.

Parents are strongly encouraged to dress their children in school uniform. The benefits of wearing uniform have been clearly identified in terms of better discipline and pride taken in the school and a greater sense of identity and community within the school.

There is also less competition between children in terms of what they wear to school, and there are no disagreements between parents and children about what a child should wear to school.

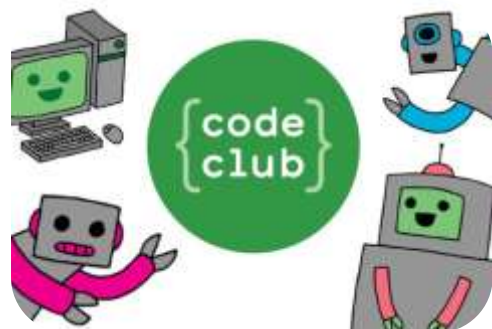
Occasionally, children lose or misplace articles of clothing. Please help us by marking all garments, P.E. kits, shoes etc. with your child's name.



Extra-Curricular Activities:

We have a comprehensive range of after school clubs which provide additional, enriching learning opportunities for our pupils. These are clubs are facilitated by teachers and teaching assistants who choose to give their time to provide these extra opportunities. A timetable of these activities can be found here, but is also regularly updated on our website.

	Mon	Tues	Wed	Thurs	Fri
Lunch clubs		BSL club		Running club	
After School clubs	Sports club Clwb Urdd Netball club	Stay and play Sports club Fun time Tuesdays Coding club	Girls football Art club	Sports club	Sports club



"My daughter enjoys coming to school and is happy in the school environment. I feel that she is safe at all times and am happy with all that has been done for her!"

(Feedback from parent questionnaire)

"As a parent I am very happy with the communication between the teachers and parents. My children are happy with their experiences and always have positive stories about their learning!"

(Feedback from parent questionnaire)