

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Brynhyfryd Primary School



This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Brynhyfryd Primary School
Number of pupils in school	418
Proportion (%) of PDG eligible pupils	21.6% of statutory age pupils
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mrs J. Dunn (Interim Headteacher)
PDG Lead	Mrs J. Dunn (Interim Headteacher)
Governor Lead	Mrs Debbie Whyte Chair of Governors

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£149,260

Total budget for this academic year	£149,260

Part A: Strategy Plan

Statement of Intent

The funding will be used to ensure that identified learners achieve good levels of attendance, achieve their full potential in relation to their peers and receive high quality support alongside their families to achieve this.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance for targeted learners (in line with national average) and punctuality	The attendance of most identified pupils is in line with their peers.
Improved engagement of targeted learners	Most identified learners are making expected or above expected progress from their starting points.
Improved engagement of targeted vulnerable families	Termly parent meetings have taken place to support families, along with parental workshops. The Pastoral team have supported families and the well-being team have supported those pupils in need of additional emotional support
Improve identified pupils' literacy and numeracy skills	Most identified learners are making expected or above expected progress from their starting points in literacy and numeracy.
Improved support for early language intervention	Support has been provided by the Speech and Language TA for those families identified via Early Years staff, Wellcomm and Speech and Language Link programmes. Identified pupils in KS2 have received support from the Speech and Language TA to improve their language skills.
Support for pupils with DCD difficulties	Support provided for pupils with DCD difficulties via Sensory Circuits. All pupils making very good progress from their starting points.
Support for pupils to attend all educational visits and experiences.	As appropriate, support allocated from school budget 'Pupil Enrichment' to ensure no pupil misses out on the full range of educational experiences at Brynhyfryd.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £152,794

Activity	Evidence that supports this approach
Wellbeing and Pastoral Team manager to: - - Promote and monitor attendance and punctuality - Provide support for vulnerable families	Education Endowment Foundation and Sutton Trust
Intervention Programmes for targeted learners : - Emotional health and psychological well-being support (YR – Y6) Well-being and support for pupils identified using Trauma informed practice DCD groups (YR – Y6) Development of gross motor skills, core stability and balance to refine co-ordination. Sensory Circuits Gross and Fine motor skills (Recp – Y6) Practical activities to develop fine motor skills to aid pen control and handwriting Social Skills (Y1 – Y6) Development of targeted skills for successful communication in different social settings. Also develops awareness of self and others. Numeracy interventions (Y1 -Y6) Individual support to address gaps in mathematical understanding. Literacy interventions (Y1 -6) Individual support to address gaps in reading/phonic awareness and comprehension Literacy and numeracy support (Nurs – Y6) In class small group targeted support for phonics, reading, writing and maths Subsidising educational visits and experiences No learner will be excluded from visits, residentials and experiences. £4K assigned to Pupil Enrichment activities in School Budget.	Education Endowment Foundation and Sutton Trust

Community Schools

Budgeted cost:

Activity	Evidence that supports this approach
Well-being Team Manager, well-being team to work with parents and pupils of eFSM pupils to focus on emotional health and well-being and ensure all children and families can play a full part in the life of the school.	Education Endowment Foundation and Sutton Trust

Family Learning, Parental Engagement and Learning Partnerships: Parent workshops to encourage participation and raise confidence in targeted areas e.g. helping your child with reading, helping with maths.	
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Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: N/A

Activity	Evidence that supports this approach
None	

Total budgeted cost: £ £149,260

Part B: Review of outcomes in the previous academic year

PDG outcomes

- e-fsm pupils made expected or above expected progress from their starting points in line with their peers.
- All eligible pupils who required supported from the ALNCO received it.
- All families who required support from the Well-being and Pastoral Team Manager received it.
- All eligible pupils who required emotional support received it from the dedicated well-being team.
- All eligible pupils who required DCD support received it

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
None	