

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Brynhyfryd Primary School
Number of pupils in school	451
Proportion (%) of PDG eligible pupils	25.6%
Date this statement was published	2.5.24
Date on which it will be reviewed	17.3.25
Statement authorised by	Mr James Knight
PDG Lead	Mr James Knight
Governor Lead	Miss Kathryn Richards

Funding Overview

Detail	Amount
PDG funding allocation this financial year	£115,000
EYPDG funding allocation this financial year	£31,050
Total budget for this academic year	£152,950 (revised allocation using smoothing funding)

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- How does your current strategy plan work towards achieving those objectives?*
- What are the key principles of your strategy plan?*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
ATTENDANCE 1) Improved attendance for eFSM pupils (in line with national average) and punctuality 2) Improved engagement with school of eFSM pupils and families	 1) The attendance of most eFSM pupils will increase to be more closely in line with their peers. 2) eFSM pupils and their families will engage with points of contact at school of their choice more openly in order to discuss attendance improvement strategies
PASTORAL SUPPORT 3) Family Engagement Officer and pastoral team to support low-income/ vulnerable families' safeguarding concerns 4) Develop eFSM pupils' achievement in H&W	 3a) The Family Engagement Officer (FEO) to meet families as identified via MyConcern systems/ Dojo messages from families/ informal intelligence, and signpost external support agencies 3b) Pastoral team to work with eFSM pupils of identified families in order to remove/ minimise mental health/ emotional wellbeing barriers to learning 3c) Pastoral team to liaise with school staff/ families as appropriate (particularly in relation to Emotion Coaching) in order to ensure partnership work safeguarding pupil wellbeing 3d) Pastoral lead to meet half termly and or via MyConcern triage meetings with headteacher/ deputy headteacher in order to ensure support systems are robust, effective, timely and efficient. 4) The achievement gap between nFSM and eFSM pupils in H&W will be reduced to less than 5%
PUPIL PROGRESS	

5) Improve eFSM pupils' literacy and numeracy skills	5a) Through a strategic, flexible approach to support, intervention groups and accelerated learning, most eFSM pupils (particularly Y3-Y6) achieve in LLC in order to be at least in-line with nFSM peers. 5b) Through a strategic, flexible approach to support, intervention groups and accelerated learning, most eFSM pupils achieve in M&N in order to be at least in-line with nFSM peers.
6) Expand capacity for early language support for eFSM pupils across the school	6) eFSM pupils will be supported across the school (speech & language programmes) as appropriate through EY TA coordination and partner work with TAs supporting older eFSM pupils as appropriate (new joiners etc.) in order to accelerate learning in LLC

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Funding- £152,950

Learning and Teaching

Budgeted cost: £164,766

Activity	Evidence that supports this approach
Attendance Officer to: - Promote and monitor attendance and punctuality - Provide support for vulnerable families	Education Endowment Foundation and Sutton Trust
Pastoral team to: Implement pastoral support resources/programmes for eFSM pupils	Thrive Emotion Coaching UK
Pupil progress support/ intervention/ accelerated learning programme teachers/TAs: Literacy- accelerated reading programmes	Education Endowment Foundation and Sutton Trust

• Speech and Language Link • Toe by Toe • Welcom Early Language programme	
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Community Schools

Budgeted cost: NA

Activity	Evidence that supports this approach
NA	NA

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: NA

Activity	Evidence that supports this approach
NA	NA

Total budgeted cost: £164,766

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
NA	